

EU instruments to support the Bologna Process

Kamila Partyka
Directorate-General
for Education and Culture
European Commission



Bologna Process

- Since 1999
- Currently 48 countries
- Dialogue, shared goals, common commitments
- Voluntary convergence and coordinated reforms of higher education systems
- Impetus for other regional higher education cooperation efforts



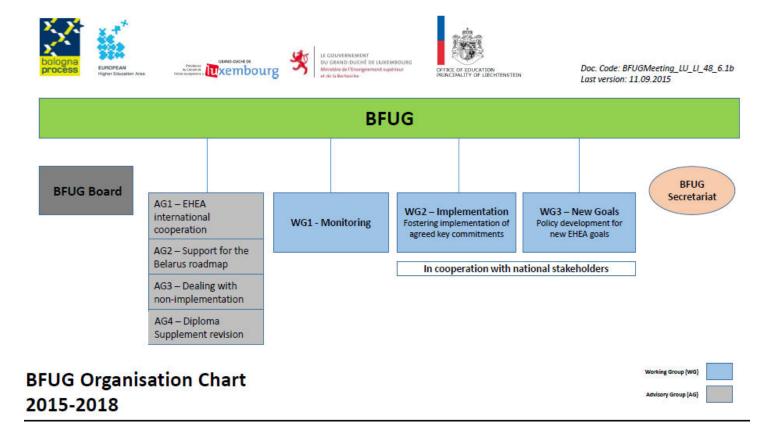
Yerevan Communiqué (2015)

Four priorities:

- 1. Enhancing the quality and relevance of learning and teaching
- 2. Fostering the employability of graduates throughout their working life
- 3. Making systems more inclusive
- 4. Implementing agreed structural reforms



Work plan 2015-2018



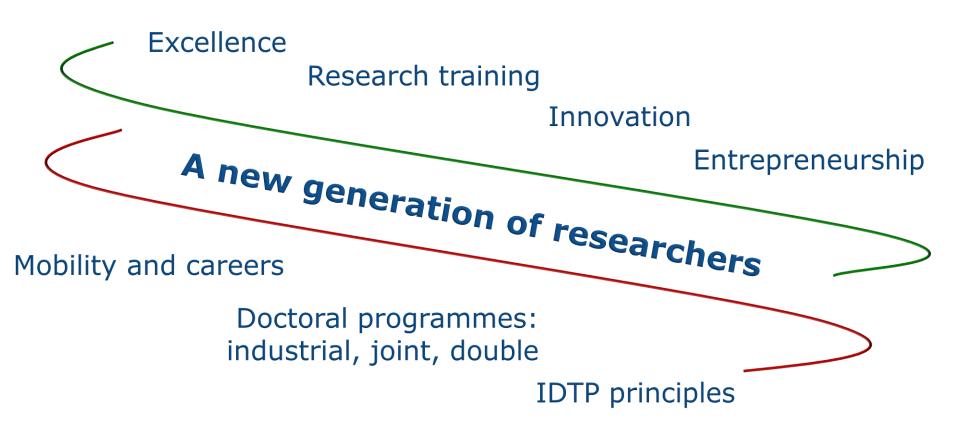


EU role in supporting HE reforms

- Open Method of Coordination
- Strategic Framework: Education and Training (ET) 2020
- Commission Communications and Recommendations
- Taking forward special initiatives (recognition, quality assurance, ECTS, EQF, EAR Manual)
- EU programmes



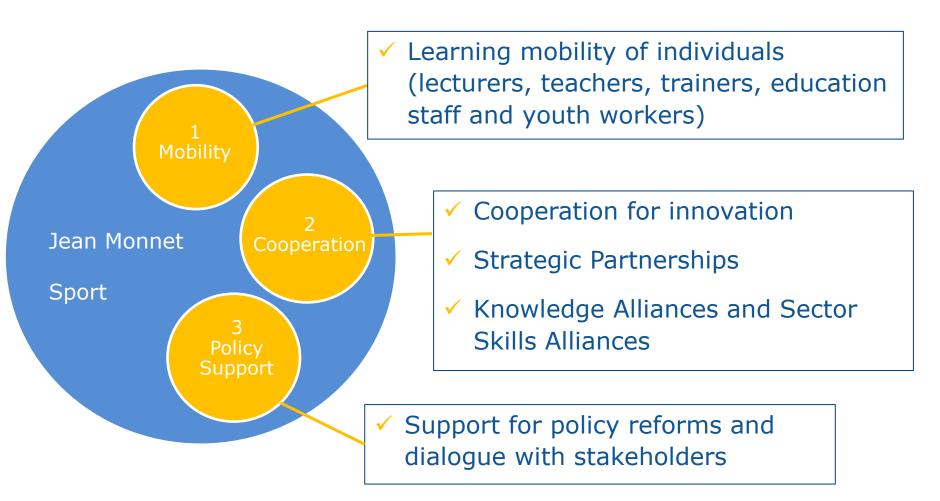
H2020 Marie Skłodowska-Curie actions Doctoral training



2014-2020 budget: EUR 6.2 billion



Erasmus+



2014-2020, EUR 14.7 billion



International HE cooperation

Academic mobility

International credit mobility

Degree mobility EMJMD

Academic cooperation

Capacity Building for HE

Jean Monnet Activities

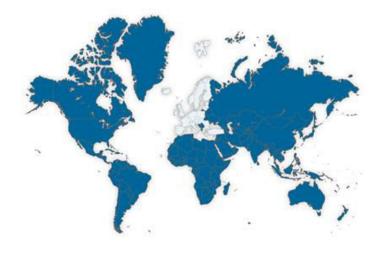


Participants



Programme countries

28 EU countries, Iceland, Liechtenstein, FYROM, Norway, Turkey



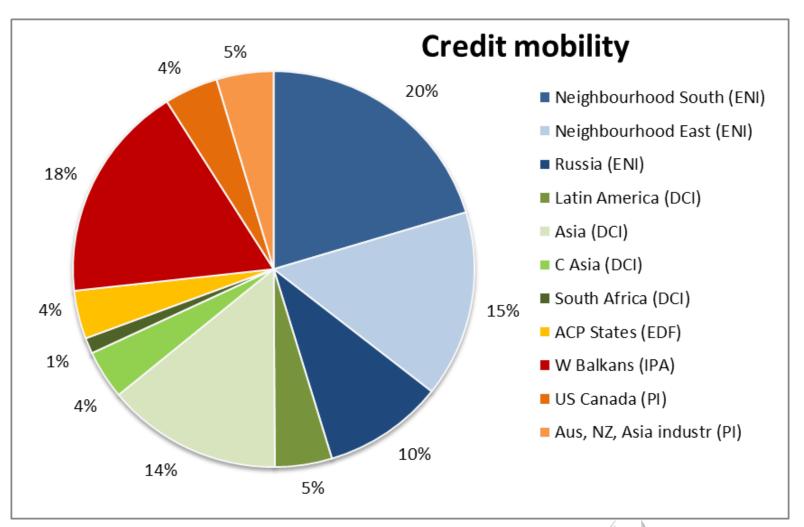
Partner countries

All other countries in the world



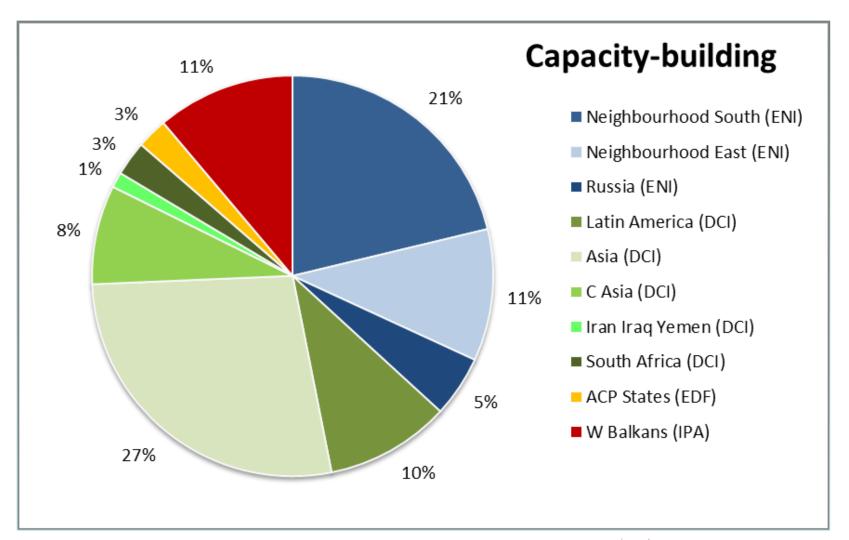


Credit mobility per region





CBHE and development





ECTS for student-centred teaching and learning

- Tool for transparency, recognition and quality
- Student needs at the centre of programme design, admission procedures and recognition
- Enhanced student autonomy, responsibility and critical abilities through an outcome-based approach
- Tailor-made, flexible learning pathways
- The revised ECTS Users' Guide (2015)



Recognition

- Increasing students' study choices
- The Pathfinder Group report on Automatic Recognition (Dec 2014):
 - ✓ Automatic recognition at system level the most promising path to follow
 - ✓ Qualification following EHEA 3-cycle structure from one EHEA country should be recognised anywhere else in the EHEA



Higher Education Reform Experts

- Financed through the Erasmus+ programme
- Pool of experts supporting the modernisation of higher education
- Countries neighbouring the EU
- Activities: seminars, articles and reports, advice to individual institutions and policy makers
- Around 250 experts, managed at the local level by the National Erasmus+ Offices, in cooperation with the relevant national authorities



Dedicated support for EHEA reforms

- Erasmus+ restricted call (programme countries)
- Current projects running until October 2016
- New projects deadline 17 February 2016
- Support to implementation of European tools, quality assurance, recognition, mobility and internationalisation
- Support the shift to student-centred learning



Support to Belarus roadmap of reforms

- HERE events and technical assistance missions
- Capacity building projects (currently 4 involve BY)
- Credit mobility (2015: 260 student and staff member from BY)
- Degree mobility (no institution involved, 5 scholarships)
- Researcher mobility and training (8 projects on exchanges
 + 1 associated partner in doctoral programme)
- Jean Monnet (4 activities selected)
- Eastern Partnership Platform 4 activities
- TAIEX (expert missions, workshops)



Information on Erasmus+

http://ec.europa.eu/programmes/erasmus-plus/index en.htm

Information on Erasmus+ funding opportunities http://eacea.ec.europa.eu/erasmus-plus/funding_en

Information on MSCA

http://ec.europa.eu/msca



